

# Broughton After School Club Day Care of Children

Broughton Primary School  
132 Broughton Road  
Edinburgh  
EH7 4LD

Telephone: 0131 556 9117

Type of inspection: Unannounced  
Inspection completed on: 27 January 2017

**Service provided by:**  
Broughton ASC

**Service provider number:**  
SP2003003104

**Care service number:**  
CS2003013326

## About the service

Broughton after school club is an after school and holiday club run from Broughton Primary School in Edinburgh. It is registered to provide a care service to a maximum of 60 children of primary school age. The board of directors are made up of parents using the club and they have the overall responsibility for the running of the club. The manager is responsible for the day-to-day running of the club.

The service is run from and has sole use of a building on the grounds of the primary school. For their registered numbers the service also has use of the school playground, dining room, gym hall, swimming pool and toilets within the school building.

The values and aims are to:

"We place the needs of every child at the centre of our service, offering each and every one of them the opportunity to participate in imaginative, challenging play, to make friends from all walks of life, to visit new places and extend their horizons or to have a bit of peace and quiet with a book in one of our cosy corners".

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

## What people told us

We spent time talking to and observing children. We also asked them to complete a questionnaire for us. All of them were positive about their experience of the club. Examples of their verbal or written comments were:

'I have made lots of new friends that I wouldn't have if I didn't come here'.

'The staff are really kind, helpful, caring and friendly and they are always there when you need them'.

'At the club I have learned how to do magic, football, baking, card games and how to use manners'.

'At the club I feel happy and cared for'.

'We go outside a lot and I like to play football and a game called steal the bacon'.

'It's good because I can sit and read my book'.

'You get to choose what you do and you get lots of choices'.

'The staff are great and you get to know you really well'.

'The staff are really kind, helpful, caring and friendly and they are always there when you need them'.

'The best thing about the club is seeing your friends and always feeling included and the staff'.

'The staff are kind and caring and always listen to what we have to say'.

From parents we received ten completed care standards questionnaires of the 20 we sent out. All parents confirmed that they were happy with the quality of care their child received in this service. Furthermore, the parents we spoke with at the inspection visit were highly complimentary of the club. Example written and verbal comments were:

'BASC is a fantastic service that enables me and my husband to work, safe in the knowledge that our child is cared for, stimulated and entertained. The holiday club is especially good and the staff are kind, supportive, experts and wholly positive'.

'Broughton after school club is amazing! From the range of activities, finding out about the interests and activities my child enjoys, to supporting him in developing friendships and emotional growth and resilience. I cannot praise them highly enough. They are an extremely well-managed and motivated staff team who seem to enjoy their jobs. .

'Our son has been attending Brought after school club since day one in P1 and he thoroughly enjoys it! Katie and her team provide a great range of fun, crafty, sporty activities and always keep it interesting and varied. The children are always encouraged to suggest activities and are heavily involved in decision-making for 'their' club. Considerate and responsible behaviour is at the heart of all BASC activities. That, along with teaching the value of money through their 'tuck shop' initiative, make this much more than after school care'.

'The service offers a very well planned range of activities so that there is something for everyone. Children are also free to play without becoming involved in the activities if they want. I am always impressed with the way staff - especially the service manager - talk to and deal with the children'.

'Fantastic all round! We love the After school club'!

'My daughter has really enjoyed the responsibilities she's been given as a P7 child - tuck shop and website design'.

'We have been using the service for over 5 years and were extremely happy with the quality. It is superbly well run and our children are very happy there, and have benefitted enormously from going'.

## Self assessment

The service submitted a self assessment document before the inspection took place. The document highlighted strengths and areas for future development.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	5 - Very Good
<b>Quality of environment</b>	5 - Very Good
<b>Quality of staffing</b>	not assessed
<b>Quality of management and leadership</b>	not assessed

## What the service does well

Children were encouraged to develop an awareness of the benefits of an active lifestyle. Use of the school gym halls, swimming pool, playgrounds and local bowling green enabled children to have space for sports, team games, risky play and den building. All of which meant children were able to experience risk and challenge in their play, supported by staff who encouraged them to be safe, responsible and active.

With a strong focus on empowering children to make decisions and express their preferences, children were presented with numerous opportunities to influence the club. Furthermore, a variety of initiatives, enterprise work and competitions honed children's skills in co-operation, team work and self regulation whilst developing life skills and independence.

Children knew about their rights and confirmed to us they felt valued, listened to and confident about voicing their opinion. This helped children develop a sense of ownership of the service and impacted on positive self-esteem. Children had formed strong attachments with staff and told us they enjoyed their time at the club. Staff interacted positively with the children, acknowledging success and building self-esteem by praising their ideas and achievements.

Parents were particularly impressed with the supportive approach the service took to meeting their health and care child's needs. One reported that with such support their child had gained confidence and as a result had built new friendships. Another told us they were impressed with the research staff did to ensure they were meeting their child's needs the best they could. This good practice was evident through reading records and from our conversations with staff.

Children willingly helped with tasks, such as helping to tidy the playground before they left. They played well together and told us about the new friendships they had formed with each other. Staff demonstrated an understanding of the play work principles which was evidenced through their interactions and the free choices that children had.

The area of the school used by the club lent itself to being a familiar, well resourced environment where children could move around freely to their chosen activity. A couch offered a chill out area for children who wanted a rest or just do nothing particular if they so wished. A variety of age appropriate resources ensured children were kept engaged, challenged whilst encouraging children's creativity and imagination.

Children continued to be kept safe at the club and parents and children confirmed this. All children we asked told us it was the staff who made them feel safe. Staff were aware of safety precautions to ensure children's safety.

## What the service could do better

The service should continue to maintain and develop their very good practice.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
16 Jan 2014	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
24 Nov 2010	Unannounced	Care and support	6 - Excellent
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
19 Jan 2009	Unannounced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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